



TDOE Report Card

Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data
Data Explanation	Print Version	Grade Scale	

TENNESSEE DEPARTMENT OF EDUCATION
Report Card
2009

DICKSON COUNTY SCHOOLS
Director: Mr. Johnny Chandler

Report Card for 2009
State System School Select a System Dickson County

- Profile
- NCLB (AYP)
- Achievement
- Value-Added
- Attendance and Graduation
- Discipline
- Teacher
- Special Education
- Career Technical Education**

Career - Technical Education (CTE)

Course Enrollment 2008 - 2009			
		Course Enrollment	
		< th>	
System	Total Course Enrollment		3,819
School	Creek Wood High School		1,541
	Dickson County High School		1,934

Course Enrollment by Program Area 2008 - 2009				
		Course Enrollment		%
Grades 9-12 - Program Areas	Agricultural Education	318		8.33
	Business Technology Education	880		23.04
	Contextual Academics	366		9.58
	Family and Consumer Sciences Education	617		16.16
	Health Science Educationion	482		12.62
	Marketing Educationion	80		2.10
	Technology Engineering Educationion	197		5.16
	Trade and Industrial Education	505		13.22
	Work-Based Learning	28		0.73

		Course Enrollment		%
Grades 7-8 - Program Areas	Eighth Grade Career and Technical Education	333		8.72

Teacher by Program Area 2008 - 2009				
		Teachers		%
Grades 9-12 - Program Areas	Agricultural Education	3		7.69
	Business Technology Education	7		17.95
	Contextual Academics	6		15.39
	Family and Consumer Sciences Education	5		12.82
	Health Science Educationion	4		10.26
	Marketing Educationion	1		2.56
	Technology Engineering Educationion	2		5.13
	Trade and Industrial Education	7		17.95
	Work-Based Learning	1		2.56

		Teachers		%
Grades 7-8 - Program Areas	Eighth Grade Career and Technical Education	3		7.69

Program of Study 2008 - 2009		
		School Adopted
State Approved Programs of Study		2
	Transportation, Distribution, and Logistics	2

Dual Credit and Dual Enrollment 2008 - 2009							
	# Dual Credit Students	# Dual Credit Courses	# Dual Enroll Students	# Dual Enroll Courses	% Earning Post-Secondary Dual Enroll Credits	Total Dual Credit Dual Enrollment Students	Total Dual Credit Dual Enrollment Courses
System	10	3	0	0	-	10	3
Creek Wood High School	10	3	0	0	-	10	3

Student Enrollment by Grade 2008 - 2009					
Grade	CTE Students	%	% 9-12	9-12 Total	
12		434	21.56	-	-
11		485	24.09	-	-
10		427	21.21	-	-
9		341	16.94	83.81	1,687
8		326	16.20	-	-

Comparison: 9-12 CTE Students vs. Total 9-12 HS Students 2008 - 2009			
CTE Secondary	Total Secondary	% System Average	% State Average
1,687	2,544	66.31	65.60

Student Organizations 2008 - 2009	
Student Organizations	Students
DECA	52
FCCLA	12
FFA	79
HOSA	166
SkillsUSA	15
TCA JTG	77
TSA	10

Subgroup Disaggregation 2008 - 2009					
Special Populations	CTE Secondary		Total Secondary		Difference
Students with Disabilities	172	10.20%	262	10.30%	0.10%
Economically Disadvantaged	690	40.90%	1,174	44.61%	3.70%
Limited English Proficiency	25	1.48%	20	0.79%	-0.70%

Subgroup Disaggregation 2008 - 2009					
Gender	CTE Secondary		Total Secondary		Difference
Male	867	51.39%	1,327	52.16%	0.77%
Female	820	48.61%	1,217	47.84%	-0.77%

Subgroup Disaggregation 2008 - 2009					
Ethnicity	CTE Secondary		Total Secondary		Difference
African American	101	5.99%	151	5.94%	-0.05%
Asian / Pacific Islander	11	0.65%	21	0.83%	0.17%
Hispanic	34	2.02%	61	2.40%	0.38%
Native American / Alaskan	6	0.36%	9	0.35%	-0.00%
White	1,534	90.93%	2,302	90.49%	-0.44%
Unknown / Other	0	0.00%	-	-	-

Report to 2008 - 2009 Consolidated Annual Report (CAR)

Perkins IV				
Core Indicator	System			State
	2006 - 2007	2007 - 2008	2008 - 2009	2008 - 2009
1S1: Academic Attainment - Reading/Language Arts				
Baseline 2005 - 2006	84.59%	-	-	-
Negotiated Performance Level	84.59%	88.95%	89.45%	88.37%
Actual Numerator	375.0	319.5	339.5	29,182.0
Actual Denominator	416.5	338.5	360.5	31,351.0

Actual Performance Level	90.04%	94.39%	94.18%	93.08%
Change (+ or -)	5.45%	5.43%	4.72%	4.71%
Status				
Meets Federal Requirements	y	y	y	y
Improving Status	y	y	n	y
Meets or Exceeds the Agreed Upon Performance Level	y	y	y	y

Core Indicator	System			State
	2006 - 2007	2007 - 2008	2008 - 2009	2008 - 2009
1S2: Academic Attainment - Mathematics				
Baseline 2005 - 2006	84.76%	-	-	-
Negotiated Performance Level	84.76%	85.26%	85.76%	84.00%
Actual Numerator	227	223	238	20,435
Actual Denominator	233	228	241	21,049
Actual Performance Level	97.43%	97.81%	98.76%	97.08%
Change (+ or -)	12.67%	12.55%	13.00%	13.08%
Status				
Meets Federal Requirements	y	y	y	y
Improving Status	y	y	y	y
Meets or Exceeds the Agreed Upon Performance Level	y	y	y	y

Core Indicator	System			State
	2006 - 2007	2007 - 2008	2008 - 2009	2008 - 2009
4S1: Student Graduation Rates				
Baseline 2005 - 2006	87.16%	-	-	-
Negotiated Performance Level	87.16%	87.66%	88.16%	80.50%
Actual Numerator	262	215	234	20,015
Actual Denominator	279	232	248	22,007
Actual Performance Level	93.91%	92.67%	94.36%	90.95%
Change (+ or -)	6.75%	5.01%	6.20%	10.45%
Status				
Meets Federal Requirements	y	y	y	y
Improving Status	y	n	y	y
Meets or Exceeds the Agreed Upon Performance Level	y	y	y	y

Core Indicator	System		State
	2007 - 2008	2008 - 2009	2008 - 2009
2S1: Technical Skill Attainment			
Baseline 2006 - 2007	92.72%	-	-
Negotiated Performance Level	92.72%	92.77%	85.05%
Actual Numerator	230	308	23,065
Actual Denominator	232	324	23,586
Actual Performance Level	99.14%	95.06%	97.79%
Change (+ or -)	6.42%	2.29%	12.74%
Status			
Meets Federal Requirements	y	y	y
Improving Status	y	n	y
Meets or Exceeds the Agreed Upon Performance Level	y	y	y

Core Indicator	System		State
	2007 - 2008	2008 - 2009	2008 - 2009
3S1: Secondary School Completion			
Baseline 2006 - 2007	95.00%	-	-
Negotiated Performance Level	95.00%	95.00%	87.47%
Actual Numerator	216	235	20,091
Actual Denominator	232	248	22,007
Actual Performance Level	93.10%	94.76%	91.29%
Change (+ or -)	-1.90%	-0.24%	3.82%
Status			
Meets Federal Requirements	y	y	y
Improving Status	n	y	y
Meets or Exceeds the Agreed Upon Performance Level	n	n	y

Core Indicator	System		State
	2007 - 2008	2008 - 2009	2008 - 2009
5S1: Secondary Placement			
Baseline 2006 - 2007	87.69%	-	-
Negotiated Performance Level	87.69%	88.19%	87.80%

Actual Numerator	133	125	16,277
Actual Denominator	151	134	18,363
Actual Performance Level	88.08%	93.28%	88.64%
Change (+ or -)	0.39%	5.09%	0.84%
Status			
Meets Federal Requirements	y	y	y
Improving Status	y	y	n
Meets or Exceeds the Agreed Upon Performance Level	y	y	y

Core Indicator	System		State
	2007 - 2008	2008 - 2009	2008 - 2009
6S1: Nontraditional Participation			
Baseline 2006 - 2007	19.14%	-	-
Negotiated Performance Level	19.14%	19.15%	18.35%
Actual Numerator	161	146	16,504
Actual Denominator	884	821	86,722
Actual Performance Level	18.21%	17.78%	19.03%
Change (+ or -)	-0.93%	-1.37%	0.68%
Status			
Meets Federal Requirements	y	y	y
Improving Status	n	n	n
Meets or Exceeds the Agreed Upon Performance Level	n	n	y

Core Indicator	System		State
	2007 - 2008	2008 - 2009	2008 - 2009
6S2: Nontraditional Completion			
Baseline 2006 - 2007	23.33%	-	-
Negotiated Performance Level	23.33%	22.55%	21.77%
Actual Numerator	37	40	3,126
Actual Denominator	131	200	15,638
Actual Performance Level	28.24%	20.00%	19.99%
Change (+ or -)	4.91%	-2.55%	-1.78%
Status			
Meets Federal Requirements	y	n	y
Improving Status	y	n	n
Meets or Exceeds the Agreed Upon Performance Level	y	n	n

Perkins IV Core Indicator Performance 2008 - 2009									
Performance Level		Core Indicator %							
		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
System	Negotiated Performance Level	89.45	85.76	92.77	95.00	88.16	88.19	19.15	22.55
	Actual Performance	94.18	98.76	95.06	94.76	94.36	93.28	17.78	20.00
State	Actual State Level of Performance	93.08	97.08	97.79	91.29	90.95	88.64	19.03	19.99

Subgroup Disaggregation	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
African / American	96.77	100.00	83.33	81.82	81.82	80.00	17.65	40.00
Asian / Pacific Islander	100.00	100.00	100.00	100.00	100.00	100.00	0.00	0.00
Hispanic	94.12	100.00	100.00	100.00	100.00	-	15.79	0.00
Native American / Alaskan	-	-	100.00	-	-	0.00	40.00	100.00
White	94.03	98.66	95.40	95.20	94.76	93.70	17.76	18.95
Unknown / Other	-	-	-	-	-	-	-	-
Male	90.31	98.35	94.05	91.94	91.13	100.00	2.05	2.90
Female	98.06	99.17	96.15	97.58	97.58	89.54	40.84	58.07
Nontraditional	91.02	98.53	97.00	93.43	93.43	91.67	17.78	20.00
Students with Disabilities	77.94	86.96	93.33	91.30	86.96	68.75	5.51	7.41
Economically Disadvantaged	93.59	97.78	92.73	94.62	93.55	80.77	18.82	22.86
Single Parents	-	-	-	-	-	60.00	-	-
English as a Second Language	83.33	100.00	100.00	100.00	100.00	100.00	23.08	0.00
Migrant	-	-	-	-	-	-	-	-

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(*) = Data suppressed due to student N count

(-) = Not Applicable or Not Available

(>95) = Result is >95%

(<5) = Result is <5%

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