

*****Remember, all students not picked up by 3:30 are signed into Creative Care and subject to a \$10.00 drop in fee!

Bogdan Bulletin

August 8, 2011

www.dicksoncountyschools.org/tds/
<http://discoverindickson.blogspot.com/>
www.youtube.com/tdstoday

Character Counts Emphasis: Trustworthiness

We had a wonderful start to our school year! Thank you for all your help in working with us to guarantee success for your child!

I want to remind everyone about our change in the morning. I have tried to add 25 minutes to each classroom's instructional day because our teachers have so much to cover on a daily basis. Every minute counts. So, please remember we start with our assembly at 7:45 when the first bell rings. I open the doors at 7:10 each day. I want to challenge you to have your child coming in the door by 7:40. This will allow him/her to head to the auditorium and be ready for assembly at 7:45. When your child comes in after the 7:45 bell, he/she starts the day in a race trying to figure out where everyone is. I know you want their day to get off to a great start.

After-school chats

"What's in your backpack?" Greet your child with this question, and you'll discover a lot about what she does in class.

- Set aside time each day to go through her papers. Try to do it first thing after school when her day is fresh in her mind.
- Look over your youngster's work together. Help her feel proud by making a specific comment about something she's done. For instance, if she shows you a picture she drew in art class, you might say, "The gray sky and big waves look just like our rainy day at the beach."
- Have her talk through math problems or science experiments to show you what she's learned. She might explain how she finds the perimeter of a triangle or why ants dig tunnels, for example.♥



Bullying: The bystander's role

Q: My child came home from school upset because kids were picking on a classmate and wouldn't let her play with them. What advice should I give my daughter?

A: Tell your youngster that her classmate was being bullied—and that she has the power to help stop it! There are several things she can do. She could start by standing up to the bully and saying something like, "That's not nice." Then, she might ask the child who is being bullied to join her in a game or school project.

Also, remind your youngster to report bullying to a teacher or other adult when she sees it. Let her know this is not tattling, but a way to help someone who is being hurt. You can explain: "Asking an adult to help a child who is being bullied is like asking the nurse to help a child with a scraped knee."♥



We are looking forward to having our Kindergarten students join us on Wednesday, August 10th. Our school is complete when our Kindergartners are in the building. This week in PE, Coach Eric will work on teamwork and cooperation with our 3rd-5th graders. K-2nd graders will continue working on the gym rules and the meaning of self space. ☺



Thinking games

Between school, errands, and activities, my family spends lots of time on the go. I decided to use some of it for "thinking games."

I taught my kids a game my parents used to play with me, called "Would You Rather?" I offer two options and ask which they prefer and why. For example, I might say, "Would you rather live near the beach or the mountains?"

My son came up with a game he named "Three Favorites." Someone picks

a category (outfits, movies), and we all tell our top three choices. My daughter thought of "What Doesn't Belong?" We take turns naming items and asking the others to explain which is the odd one out and why. The kids especially like this game because there can be more than one "right" answer. For example, when I named "owl," "ostrich," and "eagle," my daughter said, "Ostrich, because it can't fly."

My son's answer was, "Owl, because it hunts at night."

Now they want to play all the time. I'm glad because we're having fun—and they've gotten better at thinking through their ideas.♥

