

Bogdan Bulletin

January 9, 2012

www.dicksoncountyschools.org/tds/
<http://discoverindickson.blogspot.com/>
www.youtube.com/tdstoday

Character Counts Emphasis: Responsibility

We have had a smooth return to school. Thanks so much for doing a great job getting your child(ren) to school on time.

Our Nurse Lori has done it again! She spear-headed our Purity milk campaign and sure enough, we came in first place!! Our school will receive \$5,000.00 and a member of the Titan's football team will come lead us in a pep rally. We will keep you posted as the details unfold. Thanks very much to all of you who helped us increase our milk consumption. There is nothing more valuable than "teamwork"!

We are moving into the "testing season". I am confident our students will do well because their teachers spend all their time every day preparing them in the best possible way. Our 5th graders will take the TCAP writing test in February and 3rd-5th graders will take one last ThinkLink toward the end of February and the TCAP Achievement test in April. Second graders will take a final ThinkLink in April. We dug into the data from the December ThinkLink test and if your child struggled with any area you will be receiving a Personal Learning Plan on January 17th. You are a valued part of our team. Please review this plan and let us know how you can help. Your child's success is our number one goal.

Routines for writing

Want your child to get in the habit of writing? Try making it a regular part of her life. Whether you have a little time or a lot, here are some ways to fit writing into both of your schedules.

■ Enjoy on-the-go writing. Carry a small notebook and pencil, and let your child see you use it to make a to-do list: "Mail package to Grandma; pick up dry cleaning." Has your youngster been invited to a birthday party? Suggest that she make a list of gift ideas on the way to the mall. She can draw pictures and write the first letters of the words if she's not spelling yet.

■ Start a family journal. Keep a pad by the telephone or on the kitchen counter. You could write about the weather getting cooler and the leaves changing colors; your child might report



(in pictures or words) that the dog learned a new trick. At the end of the week, read aloud from the journal after dinner.

■ Write a recipe. After making lunch together, you and your youngster can write down how to make a peanut butter and banana sandwich: "Spread peanut butter on two pieces of bread..." Suggest that she make up a silly recipe, too (dandelion tacos, sweatshirt stew). ♡